

Educational Assessment - Course Study Sheet

Course: Educational Assessment Cluster: Education and Learning

Develops valid, reliable, fair, useful assessment through task design, scoring, interpretation, and feedback.

Five-module course map

Module	Active evidence to produce
1. purpose and validity	Explain the central idea, complete an application, diagnose one plausible error, and connect it to the next module.
2. reliability	Explain the central idea, complete an application, diagnose one plausible error, and connect it to the next module.
3. item and task design	Explain the central idea, complete an application, diagnose one plausible error, and connect it to the next module.
4. rubrics and scoring	Explain the central idea, complete an application, diagnose one plausible error, and connect it to the next module.
5. data interpretation and feedback	Explain the central idea, complete an application, diagnose one plausible error, and connect it to the next module.

Reliable learning method

define the decision, identify evidence needed, design representative tasks, test scoring, analyze results, and limit interpretation

Representative application

Revise an assessment so its tasks and rubric measure the stated reasoning rather than reading complexity or hidden background knowledge.

Weekly study cycle

1. Preview the objective and write two questions. 2. Attend or engage and capture decisions rather than every sentence. 3. Reconstruct the main idea within 24 hours. 4. Complete independent practice. 5. Analyze the first unsupported move on each error. 6. Use feedback. 7. Schedule a delayed mixed recheck.

Self-check before moving on

Can you explain the idea without notes, complete a fresh task, detect a near-miss, verify the result, and state a limitation? Watch especially for: treating a score as direct and complete measurement without purpose, error, bias, scale, and decision consequences.

What to save

an assessment system with blueprint, tasks, rubric, moderation evidence, analysis, and feedback plan

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