

Curriculum and Instruction - Course Study Sheet

Course: Curriculum and Instruction Cluster: Education and Learning

Studies goals, standards, content sequencing, teaching methods, materials, differentiation, and curriculum evaluation.

Five-module course map

Module	Active evidence to produce
1. learning goals	Explain the central idea, complete an application, diagnose one plausible error, and connect it to the next module.
2. curriculum alignment	Explain the central idea, complete an application, diagnose one plausible error, and connect it to the next module.
3. instructional methods	Explain the central idea, complete an application, diagnose one plausible error, and connect it to the next module.
4. materials and accessibility	Explain the central idea, complete an application, diagnose one plausible error, and connect it to the next module.
5. differentiation and evaluation	Explain the central idea, complete an application, diagnose one plausible error, and connect it to the next module.

Reliable learning method

define observable learning, sequence prerequisites, align activities and assessment, plan access, teach, and revise from evidence

Representative application

Design a short unit in which goals, learning activities, assessment evidence, and supports can be traced directly.

Weekly study cycle

1. Preview the objective and write two questions. 2. Attend or engage and capture decisions rather than every sentence. 3. Reconstruct the main idea within 24 hours. 4. Complete independent practice. 5. Analyze the first unsupported move on each error. 6. Use feedback. 7. Schedule a delayed mixed recheck.

Self-check before moving on

Can you explain the idea without notes, complete a fresh task, detect a near-miss, verify the result, and state a limitation? Watch especially for: listing engaging activities before deciding what students should learn and how learning will be observed.

What to save

an aligned unit map with goals, sequence, activities, assessment, access supports, and revision plan

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